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Stimulus Alumni Newsletter

Social Work Office of Research & Public Service
(SWORPS)

12-1982

Stimulus, Vol. 7, No. 2

UT College of Social Work

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Recommended Citation

Stimulus, Vol. 7, No. 2. (1982). Trace.
http://trace.tennessee.edu/utk_socstim/72

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Stimulus

THE UNIVERSITY OF TENNESSEE

Vol. 7, No. 2

School of Social Work

December, 1982

UTSSW's Emerging Image

School Will Stress Development, Diversity

by Dean Ben Granger

The UT School of Social Work is emerging from its 40th anniversary with the goal of remaining vital and responsive. The theme that best captures our vision is "Forward to 50," which builds upon the school's 40-year base of social work education and community service and looks into a future culminating in the school's 50th anniversary in 1992.

Our Alumni Board has taken "Forward to 50" as its major development project and will establish an endowment base for scholarship support, faculty research and development, and library acquisitions. This should contribute to more effective education, practice, and research.

The fall faculty retreat was used to review the new CSWE curriculum policy statement and the revised standards of accreditation. These are important areas since the school's programs will soon undergo a university review and also reaccreditation in 1986 by CSWE.

The emerging image of the school's curriculum reveals the development of more diversified programs in all three of the branches, with full-time, part-time, and accelerated program options. The focus remains on providing a professional foundation for all students, with primary concentrations in direct practice and in administration and planning. An opportunity for concentration in a designated field of practice or substantive area is also provided.

Our new doctoral program begins in September 1983. Work-

shops, institutes, and staff development through our continuing education program are also important components in professional development that are offered by the school.

The school's emerging image is reflected in its Knoxville relocation to Henson Hall. Programmatically, and now physically, we are more a part of the university community. In addition, our Memphis Branch will soon be moving onto the campus of the UT Center for Health Sciences, with renovations of the third floor of the Dental Building underway. As with Henson Hall, this building is central to campus activity. Our Nashville program continues to be located at Clement Hall on the TSU campus. Cooperative programs are developing at TSU as well as in metropolitan Nashville.

The school's emerging image is reflected in a higher percentage of part-time students. While our base master's program continues to be two academic years of full-time study, variations have been planned that reflect community need and demand. A somewhat smaller enrollment of students in the master's program, coupled with a doctoral program that attracts students interested in research methodology and knowledge building, will provide a needed expertise in direct practice, management, and research.

The school's research capabilities have been enhanced through faculty development. We are committed to public service and community involvement, with faculty members establishing research and publications records. Our office of continuing education has provided training to 1,900 Department of Human Services workers in six major topic areas.

As the school emerges from its 40th year and looks ahead to its 50th, it has both the confidence of its respected past and the willingness and capacity to determine the most vital course for professional social work education and its relationship to future practice.

It has been gratifying to participate with a school and faculty that are assertively working toward improvements with a vision of quality and change as we move forward to 50.

Three New Faculty Join UTSSW

Jeanette Jennings joined the Knoxville Branch in September as an associate professor specializing in teaching research and social work in black families. Jennings, formerly a research associate for the University of Michigan's Institute of Gerontology, has a PhD in social work and political science from the University of Michigan.

This fall, the Nashville Branch added two faculty members: Creasie Hairston, associate professor; and Dorothy Idleburg, assistant professor.

Hairston holds a PhD and an MSSA from Case Western Reserve University, Cleveland, Ohio. Before coming to Nashville, Hairston was an assistant professor in the School of Social Welfare, State University of New York at Albany. She was formerly associate director of the Office of Continuing Social Work Education in Knoxville and an assistant professor at the Knoxville Branch. Her focus is administration and planning.

Idleburg received her PhD in social work and her MSW in administration and social policy from Washington University, St. Louis, Missouri. She was a prevention program associate in the School of Social Work and an instructor in the Alcohol Studies Certificate Program at Washington University.

Alumni Board Sets Up Scholarship Foundation

In October, the Alumni Board decided to establish a foundation account whose interest will be used for scholarships, Alumni Association President Farrell Cooper said. This move represents a major policy shift for the scholarship fund.

To demonstrate its commitment to the plan and challenge the alumni to participate, the board contributed \$1,000 to the account. Board members believe this method will help build capital and financially strengthen the scholarship fund.

The new plan, scheduled for kickoff this spring, is part of the "Forward to 50" campaign project slated for the school.

Alumni Notes



Marilois Kirksey, left, talks with mothers whose children participate in Friendship House programs. (Photo: Don Rutledge)

Kirksey Featured in Baptist Magazine

Marilois Kirksey ('73), the director of Friendship House, a social ministry in Rio de Janeiro, Brazil, was recently the subject of a feature article in "The Commission," a publication of the Southern Baptist Foreign Mission Board.

A former teacher, Kirksey first came to Friendship House in 1963 and was made director in 1970. One of her major goals is to encourage self-sufficiency in the residents of the surrounding seven neighborhoods, which are some of the city's poorest.

To this end, Friendship House sponsors classes in literacy, sewing, piano, nursing skills, English, and typing; clubs for young people; and a primary school education course, complete with diploma. About 1500 people participate in these programs each year. In addition, Friendship House teaches social work skills to young women in training to be missionaries.

Davenport Receives Lectureship

Judith A. Davenport ('70) has received the Victor I. Howery Lectureship and Award, given yearly by the National Association for Rural Mental Health, for outstanding contributions to rural mental health. The acting head of the University of Wyoming Department of Social Work, Davenport developed a rural rape crisis program and is a pioneer in the use of role playing with rape victims. She is also an authority on energy impact and mental health.

In recent years she has directed the Wyoming Human Services Project, published numerous articles and books, and received honors from the Kentucky Conference on Social Welfare and the Wyoming Chapter of the National Association of Social Workers.

Nashville Student Works in Mental Health Study

Elliott Garrett Jr., a third-year student at the Nashville Branch, has provided technical assistance on a study involving the reasons for readmission of patients at state mental hospitals. The study was conducted at Middle Tennessee Mental Health Institute (MTMHI) in Nashville, a facility of the Department of Mental Health and Mental Retardation.

His participation resulted from a request by Dr. Velda Stinson, director of program evaluation at MTMHI, for a student volunteer to assist in preparing study data for analysis and in selecting and applying computer statistical techniques. At the time of the request, Garrett was enrolled in a course on information systems and decision making.

For his work on the study, Garrett received a letter of commendation from the Department of Mental Health and Mental Retardation.

NEVIN TRAMMELL ('69), a former U.S. probation officer and psychiatric social worker, is chairman of the Tennessee Board of Pardons and Paroles. Appointed by Gov. Lamar Alexander in 1979 after the previous board had been involved in scandal, Trammell was quoted in the "Nashville Banner" as saying, "I think now the board is seen as a board of integrity and fairness—whether we approve or turn down."

LAURETTA LEWIS ('74) was selected Faculty Member of the Year by East Carolina University, Greenville, NC. Lewis is an associate professor in the Department of Social Work and Corrections, School of Allied Health and Social Professions.

ROBERT L. PUGH ('75) was chosen Teacher of the Year by the residents of the UT College of Medicine's Department of Psychiatry, where he is an instructor. Pugh is also director of the UT Family Therapy Training Center and has a private clinical practice.

ANNE FREEMAN ('77), part owner of the Memphis American Soccer Team, is a career counselor for the members of the Memphis Hunger Alliance, an organization that raises money for world hunger. She is the co-chairman of SOCK Hunger, the fundraising arm of the alliance. Proceeds from the Memphis American's opening game will go to the fund.

JEAN COHEN ('78) has been elected County Commissioner in Union County, Tennessee, and is also director of Social Services at the Union County Hospital.

MONICE MOORE ('78) has passed the Tennessee Bar Examination and is working in the Department of Human Services in Memphis.

BRENDA COLLINS ('80) is now an investigator with the FBI.

GILLIAM JACKSON ('80) has been named director of the Cherokee Child and Family Services Project in North Carolina. The project, funded by the 1978 Indian Child Welfare Act, will provide extra services, such as emergency foster care, a family counselor, and a case worker, to the Cherokee Children's Home on the Qualla Boundary.

Three alumni are presently in the military: REGINALD PUGH ('80) is a captain in the Army and the administrator of a Community Services Program in Fairbanks, Alaska. KATHY WYNINEGAR ('81) is also in the Army as a social worker. NASSAR JOUDEH ('80) is a captain in the Jordanian army and chief of social services in a rehabilitation hospital.

SEAN TODD ('80) and ALAN SCHWARTZ ('80) are in private practice in Memphis.

Three alumni have qualified to take a test given to potential nursing home directors: SHAWN MAHAFFEY ('81), CAROLYNN DRZYCIMSKI ('81), and MARY LYNN WILLIAMS ('79). All three were administration and planning majors.

KAREN LYKINS ('82) has a job with Occupational Counseling Services, a corporation that supplies employee assistance programs to industry.

MYRA WILLIAMS ('82) is coordinator of patient services with the UT Rehabilitation Engineering Center, Memphis.

Family Therapy Courses Offered in Memphis

The Family Therapy Training Center at the UT Center for the Health Sciences, Memphis, is sponsoring three workshops for mental health practitioners this winter. "School Problems and Family Therapy" will be January 18, "Overcoming Impasses in Family and Couples Therapy" will be February 15, and "Couples Therapy" will be March 15.

For more information, write Robert L. Pugh, Director, The Family Therapy Training Center, 711 Jefferson Ave., Memphis, TN 38105, or call 901-528-5944.

Happy New Year

Recruitment Begins for PhD Program

On May 28, 1982, the Tennessee Higher Education Commission voted unanimously to approve the proposal for a doctor of philosophy with a major in social work program at the University of Tennessee. On Sept. 1, 1982, the doctoral program became a functioning unit of the School of Social Work with the appointment, by Dean Ben P. Granger, of Dr. Robert C. Bonovich as the first director of the doctoral program. Bonovich has served as chairman of doctoral planning since the faculty of the School of Social Work approved the development of a proposal for a PhD program in fall 1978.

For the past 40 years, the School of Social Work has provided students with the opportunity to develop basic competence in direct practice with individuals, families, and small groups; and administration and planning practice at the master's level. The doctoral program will provide master's level social workers with the opportunity to expand their knowledge of direct service or administration and planning within one of several areas of prac-

tice (mental health, health, justice, public social services, rural settings, settings serving families and children, minority groups, the physically and mentally handicapped) and to contribute, through doctoral dissertation research undertaken in their chosen area of practice, to the knowledge base of direct service or administration and planning.

Recruitment of applicants for the premiere class, scheduled to begin fall quarter 1983, was launched in November by a nationwide mailing and a series of luncheon meetings in Kingsport, Knoxville, Chattanooga, Nashville, and Memphis. Nearly 100 master's level social workers attended the luncheon meetings.

These are difficult times for the people that social work serves. In the face of declining resources, more effective responses are needed from the social work profession. The PhD in social work program will enable students to develop attitudes of scholarship and to attain the intellectual mastery necessary to assume leadership roles in the social work profession.

Additional information on the program and applications are available from the Office of the Doctoral Program, University of Tennessee School of Social Work, 114 Henson Hall, Knoxville, TN 37916-3333; 615-974-3175.

Fulbright Scholar Attends Knoxville Branch

Fulbright Scholar Barbara von Hausegger added an international component to the Knoxville Branch when she began classes this fall. Von Hausegger came to Knoxville from Hamburg, Germany, where she worked in an alcohol treatment program.

After completing her undergraduate work in education, von Hausegger was a counselor/educator with children who were delinquents or emotionally disturbed. She became interested in the counseling process and attended the Fachhochschule for Social Work in Hamburg.

Hamburg's alcohol treatment clinics favor a patient-centered approach with limited contact with the alcoholic's family. A desire to learn more about family treatment led von Hausegger to apply for the Fulbright Scholarship so she could study in the United States.

UT students are warm and friendly, von Hausegger says. Her excellent command of English has made it easy for her to feel at home and to communicate. She regards UTK professors as more didactic and having more clearly stated expectations than German professors and finds the classroom approach in this country helpful for the student practitioner.

Her career plan is to work with families in a mental health setting, and von Hausegger says she will feel especially well-prepared when she flies home in the summer of 1983.

Memphis Branch Cosponsors OPC Project

An Occupational Program Consultation Project is being sponsored by UTSSW and the Tennessee Alcohol and Drug Division, in cooperation with the National Occupational Program Training Institute, on May 8-13, 1983 in Memphis. Tuition is \$295; enrollment is limited to 30 people. Successful participants will be awarded a certificate from the institute and UT.

Workshop leaders are Paul Roman, a professor at Tulane University, New Orleans; Susan Isenberg, director of the Employee Assistance Program, Lincoln Council on Alcoholism and Drugs, Inc., Lincoln, Nebraska; Barbara Eisenstadt, associated with the Tennessee Alcohol and Drug Division; Richard Groepter, national Employee Assistance Program coordinator, Crawford and Co.; and Marvin Feit, associate professor with UTSSW.

For more information, contact the UT School of Social Work, Memphis Branch, 1246 Union Ave., Memphis, TN 38104; 901-725-4463.

Center Established for Children and Youth Services

The UT School of Social Work, Office of Continuing Social Work Education, has been awarded a grant from the Department of Health and Human Services for the Southeast Resource Center for Children and Youth Services. SRCCYS began operation on Oct. 1, 1982, and will serve the DHHS Region IV, which consists of eight Southeastern states—Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee.

The center will provide information, training, and technical assistance in child welfare to state child welfare agencies; volunteer children's service organizations; parent, child, and minority advocacy groups; and social work educators. SRCCYS intends to continue many of the services previously provided by the Child Abuse and Neglect Resource Center, the Adoption Resource Center, and the Child Welfare Training Center.

The center will emphasize building resource-exchange networks, increasing the availability of nonpublic funded services, and maximizing joint private and public planning for child welfare services. In addition to this, the center's information services will include a computer network, publications, a lending library (with audio-visual materials), and newsletters. An advisory committee will be formed from representatives of state child welfare agencies and other related agencies and organizations to assist the center in serving the needs of the Region IV states.

For more information, please call or write: Southeast Resource Center for Children and Youth Services, Office of Continuing Social Work Education, University of Tennessee School of Social Work, 1838 Terrace Ave., Knoxville, TN 37996-3920; 615-974-2308.

Nashville Expands Course Offerings to Saturdays

The Nashville Branch is providing courses on Saturday as part of its extended study program. Incoming students now have the option of attending during the day, Monday through Friday, or on Saturday.

Persons interested in part-time study should contact the Office of Admissions or the coordinator of recruitment, Robert Bonovich, at the UT School of Social Work, Nashville Branch, P.O. Box 90440, Nashville, TN 37209; 615-329-1212.

Adversity and Opportunity: Who's Responsible?

by Ronald K. Green

Graduate social work education in Tennessee has been suffering, like its counterparts throughout the nation. Through the '60s and '70s, this school, like most others, expanded significantly with additional support from state and federal grants and contracts and an increased influx of students with strong humanistic values.

The '80s are different. All schools are suffering from cutbacks of federal and state grant and contract funding, funds for student stipends are diminishing, and students who might have applied a year ago are now going into fields like business and engineering. As a result, there has been a loss of both faculty and student resources, and these developments pose an increasing challenge to the graduate school.

This raises an important question: Who is responsible for social work education? The faculty? The students? The administration? The practicing professionals in the state? Isn't it true that each has

a stake in social work education? Is this not the time to be adaptive, creative, responsive, and supportive? Shouldn't the state of Tennessee take pride in providing the best in social work education?

To accomplish this, we must believe we are capable of achieving the best. To meet the challenges and new demands of the profession, we must demonstrate creativity and offer the support not only of our ideas, practice, research, and advocacy, but financial support as well. The practice community must take ownership of social work education.

It is the practice community that has the greatest stake in social work education in the state. The practice community has a responsibility to invest time, effort, and money in social work education. You are the force that can make a difference. Take charge of the opportunity to shape the future of your profession in Tennessee.

Knoxville Adds Accelerated Program

The UT School of Social Work, Knoxville, will offer an accelerated program in the spring of 1983. Both the Nashville and Memphis Branches have successfully instituted this program.

The accelerated program enables students who meet specific entrance requirements to complete the MSSW in four quarters. There is a limit of ten students for the program.

In order to qualify, a student must (1) have a cumulative undergraduate grade point average of 3.0 or above on a 4.0 system; (2) have completed an undergraduate major in social work from a program accredited by the Council on Social Work Education, an undergraduate major in a related area that included supervised field practice, or at least two years of full-time employment in social work practice; and (3) pass a qualifying examination administered by the school's faculty in early spring.

Additional information may be obtained from Roger Nooe, Director, The University of Tennessee School of Social Work, Knoxville, 1618 Cumberland Ave., Knoxville, TN 37996-3333; 615-974-3351.

Season's Greetings

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